

CURRICULUM VITAE



BIO DATA

Name : [Argwings Ochieng Otieno]

Email Contact: a.otieno@pu.ac.ke

Gender: Male

Highest Academic Qualification [Doctor of Philosophy]

Designation at Pwani University Lecturer

Career Progression (previous 5 positions held-max 5)

1.	[Lecturer, Department of Curriculum, Instruction and Educational Technology]
2.	[Co-ordinator, Institutional Based Programmes]
3.	[Chair, Department of Curriculum, Instruction and Educational Technology]
4.	[]
5.	[]

Area (s) of Research Interest (max 3)

1.	[Oral Communication in Instructional Settings]
2.	[Literature, literacy and young learners]
3.	[Performing arts and language learning]

Supervisions of Post Graduate Research to completion: Masters____2____, PhD____ - ____

CURRICULUM VITAE

Research/Projects (max 5)

Funding partners	Title/dates(from /to)	Value (currency)	Role
PURB	The use of Kiswahili as a language of instruction for TVETs: Prospects and challenges 2013-2015	Kshs 450,000	Principal Investigator
University of Eastern Africa, Baraton	Modern technology and the performing Arts: The use of technology on the dramatic stage in the Kenya Schools Drama Festivals	Kshs 200,000	Principal Investigator
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Publications (5) Recent

	Year	Title	Book, Journal title ,Vol. Pages
1.	2015	Pre-service Teachers Perception of Spoken English	A Handbook of Research in English Language Teaching in Kenya: Issues Emerging from Current Research. by Prof L.P Barasa and Dr C.O Ong'ondo (Eds)
2.	2015	Veiled Middle Class Snobbery: Superiority Humour in Churchill Live Comedy Shows:	Arts, Education And Community Engagement Trialogue, Journal No.1 June, 2015
3.	2013	A Taste of Fame	Kenya Literature Bureau, ISBN 978-9966-10-271-3
4.	2012	Breaking language Rules to Communicate: The use of deviant Kiswahili in Two Popular Television Comedies in Kenya	Selected papers from a conference held at Yale Language in African Performing and Visual Arts. University, July, 2012
5.	2012	Top Mark English, Question and Answer for KCPE:	Kenya Literature Bureau ISBN 978-9966-44-980-1

Collaborations/Partnerships/Outreach (max 5)

Funding partners	Title/dates(from /to)	Role
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Consultancies (Max 5):

Collaborators	Nature of Assignment /Date/Location/Role
[]	[]
[]	[]
[]	[]
[]	[]
[]	[]

International Languages

Language		Proficiency(Poor, Average, Good, Excellent)		
		Speaking	Reading	Written
1.	English	Excellent	Excellent	Excellent
2.	Kiswahili	Good	Good	Average
3.	[]	[]	[]	[]

Technical Skills e.g. Curriculum Development, ICT, Project Management among others (max 5)

	Year(s)	Skills
1.	2000	Curriculum for non-Formal Education
2.	1998 - 2000	Teacher Education Curriculum, Kenya Institute of Education
3.	[]	[]
4.	[]	[]
5.	[]	[]