

# CURRICULUM VITAE

## PERSONAL DATA:

**Name:** Kamanja Gathu  
**Marital Status:** Married  
**Nationality:** Kenyan  
**Contact:** Cell No: +254702377742  
**E-mail:** kgathu@yahoo.com

## SUMMARY OF QUALIFICATIONS

A combination of advanced academic qualifications matched with progressively more responsible positions in the field of education, communication and training. Excellent research, evaluation, communication, advocacy and training need assessment skills. Ability to design, develop and produce training, promotional and advocacy materials. Experience in research, organising and co-ordinating training workshops; training of trainers; developing, writing and editing of training materials; supervising trainees on practice and producing radio and T.V. programmes. Has worked as an I.E.C. consultant for International Organisations both in Kenya and Swaziland. Works well under pressure. Adaptable, responsible and has the ability to work as a productive member of a team.

## ACADEMIC QUALIFICATIONS

Doctoral student with the University of South Africa (UNISA). Doctoral dissertation title: **Didactic Inquiry into optimal use of media in Geography with specific reference to Secondary Schools in Swaziland.**

Master of Education: 1985 - 1987 Kenyatta University  
(Educational Technology) Thesis Title: **“A module on Visual Communication: “A Teachers’ Guide”.**

Post Graduate Diploma in Curriculum Development: 1984 - 1985, Kenyatta University.  
Thesis Title: **“A study of the perceptions of the Teachers in Primary Education Project (P.E.P.) Pilot Schools towards Social Studies”.**

Bachelor of Education: 1974 - 1977 Kenyatta University  
(Education, Geography, and History).

## PROFESSIONAL QUALIFICATIONS

- October, 2011: Attended a one day intensive Distance Learning/e-Learning workshop organized by the Institute of Open and Distance Learning (IODL) at the African Nazarene University main Campus in Ongata Rongai.
- April 2010: Attended a one day Authors' Workshop entitled; "An insider's guide to getting published in international research journals" organized by Emerald and held at the University of Swaziland, Southern Africa.
- March, 2005: Attended a one day workshop entitled, "From Ivory Tower to Grassroots: UNISWA Community Service Learning" organized by the Centre for Community Services.
- November, 2004: Attended a two days seminar on, "The Teaching Role, Assessment and Evaluation of Teaching and Learning" organized by the Academic Development Centre of the University of Swaziland.
- November, 2003: Attended a one day seminar on effective Teaching Strategies organized by the Academic Development Centre of the University of Swaziland.
- June, 2003: Attended a six days writers' and reviewers' workshop organized by the Institute of Distance Education of the University of Swaziland held at the Nhlngano Sun Hotel.
- March 2002: Attended a four days training workshop for senior trainers on Sexuality and HIV/AIDS Prevention in Schools organized by the Schools Health and Population Education (SHAPE) held at the Simunye Country Club 25<sup>th</sup> – 28<sup>th</sup> March 2002.
- July 1999: Attended a two-week workshop on materials development organised by the Institute for Distance, Education University of Swaziland (UNISWA).
- February 1998: Participated in a Regional Workshop for SADC on Information Technology in Education held at the Ezulwini Sun Hotel, Swaziland.
- March 1996: Attended a two days workshop On "**Dissemination of Research Findings**" by the Population Council in Kenya.

- November 1994: Attended a workshop on “**The Role of Media in Management**” organized by the Kenya Institute of Management.
- November 1993: Attended a one week workshop on Communication Training and Child Survival Protection and Development issues organised by the African Council for Communication Education (ACCE) in collaboration with UNICEF (ESARO), Nairobi.
- November, 1990: Attended a three days workshop on conflict Management Organised by the Programme for International Training in Health (INTRAH).
- August, 1990: Attended a one month course on the Training of Trainers Organised by INTRAH and facilitated by the Training Resource Group (T.R.G.) and assisted to video-record the proceedings on a daily basis.
- 1982: Trained in Radio and Audio Visual Media Production at the All Africa Conference of Churches Communications Training Centre, Nairobi, Kenya.

## **WORKING EXPERIENCE**

- 1<sup>st</sup> September 2012 to Date: Appointed Lecturer in Educational Media and Technology on a short-term contract in the Department of Curriculum, Instruction and Educational Technology at Pwani University. I am responsible for lecturing in the following areas: Instructional Media and Material Development to the Bachelor of Education in Early Childhood Education students; Educational Technology to students enrolled for a Bachelor of Education (Science and Arts) respectively; as well as Foundations of Educational Technology and Instructional Design to students enrolled for the Master of Education degree programme at Pwani University. I am the Micro-Teaching coordinator and the Assistant Teaching Practice coordinator in the School of Education at Pwani University.
- September 2011 to August 2012: Appointed as a part-time lecturer in Communication Skills in the Department of Educational Communication and Technology of Kenyatta University.
- October, 2010: Hired by the Commonwealth of Learning (COL) as a Consultant to work as a Coordinator for the Facilitator Teams and Trainers of Trainers (ToT) Capacity Building Workshops for Teacher Resource Centre (TRC) Managers/Head Teachers and Teacher Educators

in support of the UNICEF-COL Project to mainstream Child Friendly School (CFS) models and approaches into national pre-service and in-service teacher education programmes and curricula in Swaziland.

- August and September, 2010: Participated in Capacity Building Training Workshops for Teacher Resource Centre Managers/Head Teachers and Teacher Educators in preparation for the mainstreaming of the Child Friendly School (CFS)/ Schools as Centre of Care and Support (SCCS) Model and approaches into national pre-service and in-service teacher education programmes and curricula in Swaziland.
- May- August 2010: Assisted the Ministry of Education and Training in Swaziland with support from the Commonwealth of Learning (COL) to design, develop and evaluate training materials to be used in capacity building workshops for the Teacher Resource Centre managers/Head Teachers, Teacher Educators and education officials in preparation for the mainstreaming of the Child Friendly School (CFS)/ School as a Centre of Care and Support (SCCS) model and approaches into national pre-service and in-service teacher education programmes and curricula in Swaziland.
- November 2007-January 2008: Jointly with Mazibuko, E.Z conducted a review of Literature on the Learning Plus Initiative Project in Swaziland focusing on making the School a Centre of Care and Support on behalf of UNICEF New York and Teachers College, Columbia University.
- February- March 2007: Hired by Integrated Development & Engineering Consultants to carry out sub-consultancy work involving preparation of the Communication and Education Strategy for the Shiselweni Regional Physical Development Plan on behalf of Ministry for Urban and Regional Development of the Government of the Kingdom of Swaziland.
- March – June 2008: Jointly with Mazibuko, E.Z conducted a national study in Swaziland entitled “UNICEF Learning Plus Initiative: An Assessment of Schools as Centres of Care and Support”. A Research project funded jointly by UNICEF New York and Teachers College, Columbia University and undertaken in Swaziland on behalf of UNICEF Country Office.
- March- July 2008: Jointly with Sidumo, M. & Sibandze, S.; conducted a national study in Swaziland entitled “Retention

strategies for Swaziland's health sector workforce: Assessing the role of non- financial incentives". A research undertaken for the Ministry of Health and Social Welfare in Swaziland and funded by the Regional Network for Equity in Health in East and Southern Africa (EQUINET) and the East, Central and Southern African Health Community (ECSA-HC).

January- March 2009:

Hired by the World Health Organization Swaziland Country office on behalf of the Ministry of Health and Social Welfare to review literature relating to Poverty and Health in Swaziland.

April - November 2009:

Hired by the World Health Organization Swaziland Country Office on behalf of the Ministry of Health and Social Welfare to collect data on activities implemented by partners in response to poverty within the health sector; map out all local health partners involved in poverty reduction including assessment of their strengths and weaknesses/comparative advantages and to develop an advocacy paper on Poverty and Health in order to mobilize resources for poverty related strategies addressing health needs in Swaziland.

April 2004-June 2010:

Senior Lecturer in the Department of Curriculum and Teaching at the UNIVERSITY OF SWAZILAND (UNISWA). I was responsible for lecturing in the areas of Educational Technology and Skills, Teaching Principles and Practice and Micro-Teaching Laboratory. Conducting Lectures to the undergraduate Bachelor of Education and Post-Graduate Certificate in Education (PGCE) students in the areas of Educational Technology and Skills, Teaching Principles and Practice, and Micro-Teaching Laboratory. I was responsible for co-ordinating Micro-teaching in the Faculty of Education at UNISWA and I participated in Teaching Practice supervision.

Lecturing in Educational Technology and Skills and Teaching Principles and Practice at the Institute of Distance Education of the University of Swaziland on a part-time basis to students enrolled for a Bachelor of Education degree programme.

Lecturing at the Institute of Distance Education of the University of Swaziland on a part-time basis in the areas of Material Development, Instructional Design and Practicals in a Special Field to students enrolled for a Bachelor of Adult Education degree.

June 1996- March, 2004:

Lecturer in the Department of Curriculum and Teaching at the University of Swaziland (UNISWA). Responsible

for lecturing in the areas of Educational Technology and Skills; Micro-Teaching Laboratory, Teaching Principles and Practice, Materials development as well as Practicals in a special field. Conducting Lectures to the undergraduate Bachelor of Education and Post-Graduate Certificate in Education (PGCE) students in the areas of Educational Technology and Skills, Teaching Principles and Practice, and Micro-Teaching Laboratory.

Lecturing in Educational Technology and Skills and Teaching Principles and Practice at the Institute of Distance Education of the University of Swaziland on a part-time basis to students enrolled for a Bachelor of Education degree programme.

Lecturing at the Institute of Distance Education of the University of Swaziland on a part-time basis in the areas of Materials Development, Instructional Design and Practicals in a Special Field to students enrolled for a Bachelor of Adult Education degree.

July, 2009

Assisted the Editorial Board of the “Field Experience Journal” in the Faculty of Education at Slippery Rock University of Pennsylvania, USA in refereeing a manuscript entitled, ‘**A dozen Do’s for Planning International Field Experience**’.

September, 2007:

Assisted the Editorial Board of the UNISWA Research Journal in refereeing a manuscript entitled, “**Strategies for studying to pass University Examinations**”.

April, 2007:

Assisted the Editorial Board of the UNISWA Research Journal in refereeing a manuscript entitled, “**Challenges to Municipal Public-Private Sector Partnership for Waste Management: The Experience of Nairobi, Kenya**”.

January, 2006:

Assisted the Editorial Board of the UNISWA Research Journal of Agriculture, Science and Technology in refereeing a manuscript entitled, “**The Shifting from Environmental Determinism in Explaining the location of Human Geographic Activities**”.

September, 2005:

Assisted the Editorial Board of the UNISWA Research Journal of Agriculture, Science and Technology in refereeing a manuscript entitled, “**Improving Student Teacher Classroom performance through Clinical Supervision: Myth or Fact**”.

December, 2004-June 2010:

Served as a member of the Planning Committee for the Academic Development Centre of the University of

Swaziland.

- December 2003- February 2004: Hired by a Consortium of Organizations working on a Project Funded by Bristol Myers Squibb on Strengthening the Management of NGOs and CBOs working in HIV/AIDS in Swaziland to produce Training Modules on Effective Communication and Industrial Relations to be used in training NGO and CBO Managers.
- January- July 2003: Chaired the Editorial Committee responsible for planning the 10<sup>th</sup> BOLESWANA Symposium held at the University of Swaziland 30<sup>th</sup> July- 2<sup>nd</sup> August 2003.
- January 1997 – June 2010: Served as the Faculty of Education representative to the Library Committee of the University of Swaziland.
- September 2000-June 2010: Served as a representative of the University of Swaziland in the Technical Education Panel of the Ministry of Education in Swaziland.
- February 2003: Facilitated a four-day training workshop for the Institute of Distance Education at the University of Swaziland to train lecturers on audio production.
- June 2001-February, 2002: Hired as one of the Principal Researchers in a UNDP funded project to carry out a study on “**The Impact of HIV/AIDS in Agriculture, Private, and Commercial Sectors in Swaziland**”.
- March, 2001: Participated as a member of a team in a bid to carry out a study on the impact of HIV/AIDS in Agriculture, Commercial and Private Sectors in Swaziland submitted to the UNDP.
- June 1998: Hired by the Southern African Research Documentation Centre (SARDC) based in Harare, Zimbabwe to **conduct Research on Policies, Programmes and Projects on Girls Education in Swaziland.**
- September, 1988 – June, 1996: University Lecturer in the Department of Educational Communication and Technology at Kenyatta University in the area of Educational Technology. I conducted lectures in Educational Technology to both post-graduate and under-graduate students enrolled in the Faculty of Education. I was also responsible for lecturing to post-graduate students in the following areas: research and writing for media, Planning and Production of media, Distance Education and methods of training adults as well as helping students to design

programmes for training adults. I was also responsible for conducting Post-Graduate and Under-Graduate lectures in Geography Education. I supervised one M.Ed. thesis in Geography Education.

- : I participated in coordinating teaching practice for under-graduate students as an area supervisor and also served as an area coordinator for the school-based Post-Graduate Diploma in Education.
- : Served as a member of the Steering Committee appointed to establish the Communication Skills Unit at Kenyatta University.
- : Helped to train Secondary and High school graduate-teachers to be used as teacher-tutors for the student teachers during their teaching practice.
- : I participated in setting and moderating examinations for the Kenya National Examinations Council for candidates at Primary and High School levels and also for the Primary Teacher Training Colleges.
- : I served as an external examiner in Educational Technology for the Kenya Technical Teachers' Training College.

February 1996:

Facilitated a one day leaders' workshop at the Hilton Hotel in Nairobi for the Civic Leaders, Provincial Administration and Chief Officers from Nairobi City Council to sensitise them on the activities of the Urban Slums Development Project, share the findings from the project evaluation, and make a plan of action to address the issues raised from the evaluation.

April, 1996:

Hired by the United Nations Population Fund (UNFPA) as an **I.E.C. consultant to review, revise, edit, and produce Family Life Education Training manual for the Co-operative College of Kenya.**

October - November 1995:

Hired by the United Nations Population Fund (UNFPA) in Kenya as an I.E.C. consultant to carry out a final project Evaluation on project **(KEN/93/PO3) "Population, Environment and Health/Family Planning Services in urban slums" for the Nairobi City Council.**

Feb/March 1995:

Hired by the United Nations Population Fund (UNFPA) in Kenya as an I.E.C. Consultant to carry out a final project Evaluation on project **(KEN/92/PO1) "Integration of Family Life Education into Co-operative Education and Training" for the Ministry of Co-operative Development in Kenya.**

1994 – 1996:

Served as training consultant in the area of Effective

Organizational Communication and Curriculum Development for the modern Management Institute (a private management training consulting firm) and for the Kenya Posts and Telecommunications Corporation Senior Executive Courses in the area of Organizational Communication and Group Dynamics.

December, 1993- April 1994:

Assisted the Kenya Institute of Management to write a proposal, design, script and produce audio promotional programmes to highlight their operations and activities and celebrate 40<sup>th</sup> anniversary.

1990 – 1992:

Participated in workshops organized by the Nairobi Task Force on behalf of UNICEF to formulate the action plan for the Training of Non-formal School Teachers in Nairobi.

: Helped to set up the training programmes for the group.

: Co-ordinated the in-service training workshops for the non-formal school teachers in Nairobi.

: Assisted the St. John's Community (a charitable organization) to train non-formal schoolteachers in their programmes from Nairobi.

June - July 1990:

Served as an I.E.C. Consultant. I assisted the International Training in Health Program (INTRAH) in Kenya to conduct a workshop to revise, edit and produce a Tutors' Guide to Family Planning Integration into Pre-service health Training Programmes in Botswana as a Trainer and Training materials consultant. I assisted in training tutors from the National Health Institutes in Botswana on instructional methods to use in integrating family planning content into pre-service health training programmes.

August 1990:

Assisted the International Training in Health Program (INTRAH) in Kenya to document the Training design and family planning policy guidelines formulation process followed during the Division of Nursing/INTRAH 3 tier MCH/FP Clinic Management Workshop in Kenya in 1986.

September 1990:

Assisted the International Training in Health Program (INTRAH) in Kenya to prepare the training materials inventory for a Family Planning training project in Uganda.

: Assisted INTRAH to review Anatomy and physiology training documents.

: Assisted INTRAH to re-organize the resources in their Regional Office Library in Nairobi.

1982 – 1987:

- : Served as a resources person in “Effective Communication” for the Kenya Institute of Management.
- : Helped to train secretaries on methods of effective communication.
- : Assisted ARAPI (A Christian Church Organization operating in Southern Sudan) to in-service teachers teaching in primary schools in Southern Sudan on methods of effective classroom communication.
- : Worked at the National Curriculum Development Centre (Kenya Institute of Education) and gained vast experience in Curriculum Development. I also gained experience in the design, development and production of Distance Learning Materials to support the curriculum at the Primary, Secondary, and Tertiary Education Levels in Kenya.
- : Helped to in-service teachers on curriculum implementation.
- : I participated in Curriculum Development and writing of textbooks to support the curriculum.
- : Serves as a Media Curriculum specialist: I designed, scripted and produced Radio programmes to support the curriculum in Primary, Secondary and post-secondary school levels in Kenya.
- : I designed and produced distance education learning materials for the radio to be used in the In- Service training of untrained primary school teachers in Kenya.
- : Wrote and edited educational materials (book and non-book) at the Kenya Institute of Education for both formal and non-formal education.
- : Designed, scripted and produced radio programmes in Human Relations and Communication skills for the Adult Education teachers undergoing In- Service training programmes with the College Of Education and Distance Education of the University of Nairobi.
- : Produced radio programmes in Geography for the External Degree programme of the University of Nairobi.
- : Served as a tutor at a distance for the Adult Education Teachers undergoing in-service Training Programme with the College of Education and Distance Education of the University of Nairobi.
- : Produced a video programme portraying the role of Agro-forestry in Kenya for the Kenya Energy Non-Governmental Organization (KENGO).
- : Wrote and produced radio programmes to promote road safety awareness in Kenya among school children.
- : Evaluated radio programmes produced by the Kenya Institute of Education in different parts of the country.
- : Conducted Audience Research for different target

groups before producing radio programmes for them.

1978-1981: High school teaching experience-served as a careers' Master.

## PUBLICATIONS

1. Gathu, K, et. al. (1985). Primary Geography, History and Civics for Standards 6 & 8. (Text books for the Ministry of Education in Kenya).
2. Gathu, K. (1987). *A module on visual communication: a teachers' guide*. A Research Project undertaken in partial fulfilment for the degree of Master of Education.
3. Gathu, K (1987). Article on "use of radio and interpersonal communication as tools of persuasion in rural Kenya.
4. Gathu, K. (1992). An article on *integrated marketing communication* published in the Kenya Institute of Management Journal.
5. Gathu, K (1987). Training module on "*Use of Media to diffuse family planning ideas to the community*" to be used in training family planning field workers in Kenya.
6. Gathu, K. et. al. (1995). Kenya Certificate of Secondary Education Geography Text books for form 3 & 4.
7. Gathu, K. (1990). *A tutors' guide to family planning integration into pre-service health training programmes* for use by the Lecturers from the National Health Institutes in Botswana.
8. Gathu, K. (1995). Evaluation Report on Project KEN/92/PO1 "*Integration of family life education into co-operative education and training*". Feb/March 1995.
9. Gathu, K. (1995). Evaluation Report on project KEN/93/PO3 "*Population, environment and health/family planning services in urban slums.*" October/November, 1995.
10. Gathu, K. (1996). Report on *The leaders' workshop held at Hilton hotel, Nairobi on 22<sup>nd</sup> February 1996* to disseminate findings from the Urban Slums Development Project evaluation.
11. Gathu, K. (1996). *Family life education: a manual for the Co-operative College trainers (Editor)*.
12. Gathu, K. (1997). *The search for gender sensitive curriculum and school practices: future directions*. A paper presented during the seventh BOLESWA International Research symposium held at the University of Swaziland, 28<sup>th</sup> July- 1st August 1997.

13. Gathu, K. (1998). Communication media and technology: the role of radio in non-formal education programmes revisited. *Adult Education and Development Journal Issue No. 51, 1998.*
14. Gathu, K. (1999). *Perceptions of cooperating teachers towards teaching practice: the case of Swaziland.* A paper presented during the 8<sup>th</sup> BOLESWA International Research symposium held at Maseru Cabanas, Lesotho in July, 1999.
15. Gathu, K. (2000). Materials Development 1: a module for the Institute of Distance Education. Institute of Distance Education; University of Swaziland.
16. Gathu, K. (2001). Curriculum reform and sustainable development: the case of the continuous assessment in Swaziland. A paper presented during the 9<sup>th</sup> BOLESWA International Research symposium held at Gaborone, University of Botswana; 28<sup>th</sup> July- 3<sup>rd</sup> August 2001.
16. Gathu, K. (2002). Materials Development II: a module for the Institute of Distance Education. Institute of Distance Education: University of Swaziland.
18. Gathu, K. (2002). Challenges in combating HIV/AIDS in tertiary and higher institutions: experiences from Eastern and Southern Africa. A Paper presented during the Regional Conference on HIV/AIDS; “Commitment to Combat HIV/AIDS” held at the University of Swaziland, Kwaluseni Campus July 2-4, 2002.
19. Prof. Mushala, H. M.; Prof. Kanduza, A. M.; Maphalala, T.; Kelly, V.; & Gathu, K. (2002). Impact of HIV/AIDS on agriculture and private sector in Swaziland. A Paper Presented during the Regional Conference on HIV/AIDS; “Commitment to Combat HIV/AIDS” held at the University of Swaziland, Kwaluseni Campus, July 2-4, 2002.
20. Vilakati, R.L.; Gathu, K.; & Sithole, M.M. (2002). Impact of HIV/AIDS on subsistence agriculture in Swaziland. A paper presented during the Regional Conference on HIV/AIDS; “Commitment to Combat HIV/AIDS” held at the University of Swaziland, Kwaluseni Campus, July 2-4, 2002.
21. Gathu, K. (2002). *Perceptions of cooperating teachers towards teaching practice: the case of Swaziland* in Dlamini, B. and Cazziol R. J. (Editors) Theory and Practice of Education. Ruswanda Publishing Bureau; Manzini, Swaziland.
22. Gathu, K. (2003). *Globalisation, ICT and knowledge systems: can developing countries in Africa benefit?* A Paper presented during the 10<sup>th</sup> BOLESWANA International Research symposium held at Kwaluseni, University of Swaziland, 30<sup>th</sup> July-2<sup>nd</sup> August 2003.
23. Gathu, K. (2003). *Distance education and African universities: the role of radio and postal services in the development of distance education revisited.* A Paper presented on the occasion to celebrate Africa University Day, 12<sup>th</sup>

November 2003.

24. Gathu, K. (2004). *Effective Communication: A Module for Training NGO/CBO Management Teams working in HIV/AIDS in Swaziland*: Bristol Myers Squibb Foundation/NGO Institute.
25. Gathu, K. (2004). *Industrial Relations: A Module for Training NGO/CBO Management Teams working in HIV/AIDS in Swaziland*: Bristol Myers Squibb Foundation/NGO Institute.
26. Mazibuko, E.; Sukati, W.; & Gathu, K. (2004). *Educational research and knowledge systems: selected papers from the 10<sup>th</sup> Boleswana Educational Research Symposium* (eds.). Swaziland Educational Research Association, Jubilee Printing and Publishing, Manzini, Swaziland.
27. Gathu, K. (2004). Globalisation, ICT and knowledge systems: can developing Countries in Africa benefit? In Mazibuko, E.; Sukati, W.; & Gathu, K. (Eds.) *Educational Research and Knowledge Systems: Selected Papers from the 10<sup>th</sup> Boleswana Symposium*. Swaziland Educational Research Association, Jubilee Printing and Publishing, Manzini, Swaziland.
28. Zamberia, A. M.; & Gathu, K. (2005). *HIV/AIDS at the University of Swaziland: the Influence of social- structural factors*. Final Report of a Research Project funded by UNISWA Research Board.
29. Zamberia, A. M.; & Gathu, K. (2005). *The role of religious faith in HIV/AIDS prevention*. A Paper presented at the 2005 BOLESWA Conference on "Moral Crisis in Africa" held at the University of Swaziland, Kwaluseni Campus, February 28-March 1, 2005.
30. Zamberia, A.M.; & Gathu, K. (2005). *The role of religious faith in HIV and AIDS prevention*. In Mzizi, J.B.; Vilakati, J.N.; and Zigira, C.A.B. (Eds) *Moral Crisis in Africa*. Occasional Papers in Theology and Religion Vol. 2, (2), 71-87.
31. Zamberia, A.M.; & Gathu, K. (Dec. 2006). *The role of religious faith in HIV and AIDS prevention: the case of the University of Swaziland*. In *BOLESWA Journal of Theology, Religion and Philosophy (BJTRP) Vol. 1(2), 1-27*.
32. Gathu, K. (2007). *Is good governance a panacea to the realization of education for all targets and the attainment of the Millennium Development Goals in developing countries? A paper presented during the 12<sup>th</sup> Biennial BOLESWANA International Symposium on Educational Research under the Theme 'Educational Research in the Context of EFA targets and MDGs' held at the University of Lesotho, Lesotho 23-25<sup>th</sup> July, 2007*.
33. Mazibuko, E.Z.; Gathu, K.; Mkatshwa, T.D.; Manyatsi, D.M. (2007). *Improving the quality of education through partnerships: experiences from Swaziland*. A paper presented during the 12<sup>th</sup> Biennial BOLESWANA International Symposium on Educational Research under the Theme

'Educational Research in the Context of EFA targets and MDGs' held at the University of Lesotho, Lesotho 23-25<sup>th</sup> July, 2007.

34. Gathu, K. (2007). Positioning the scholarship of teaching and learning in the academic arena: challenges and strategies. A Paper presented at The SOTL Commons: A Conference for the Scholarship of Teaching and Learning held at Georgia Southern University, Statesboro, Georgia, USA; October 31-2 November, 2007.
35. Mazibuko, E.Z.; Gathu, K.; Mkhathshwa, T.D.; & Manyatsi, D.M. (2008). School management in Swaziland: the role of government, parents, teachers, students and other partners. Final Report for the research project funded by the UNISWA Research Board.
36. Sidumo, M., Gathu, K., & Sibandze, S. (2008). Retention strategies for Swaziland's health sector workforce: assessing the role of non- financial incentives. *Regional Network for Equity in Health in East and Southern Africa (EQUINET) and the East, Central and Southern African Health Community (ECSA-HC). EQUINET Discussion Paper Series 68*. Harare, EQUINET, ECSA-HC.
37. Zamberia, A.M., & Gathu, K. (2008). Social-structural influences on AIDS protective behaviour among University students in Swaziland. *Uniswa Research Journal* vol. 23 (December, 2008), 19-33.
38. Gathu, K. (2008). Governance as a panacea for the realization of education for all targets and the attainment of the Millennium development goals in developing countries. *Uniswa Research Journal*, vol. 23 (December, 2008), 67-79.
39. Gathu, K. & Mazibuko, E.Z. (2008). UNICEF learning plus initiative: an assessment of Schools as Centres of Care and Support. Final report of a research project funded jointly by UNICEF New York and Teachers College, Columbia University and undertaken in Swaziland on behalf of UNICEF Country Office (December 2007- September 2008).
40. Gathu, K. (May, 2009). School and University partnerships in student-teacher supervision: challenges and strategies. A paper presented during the National Student Teacher Supervision Conference 2009 held at Slippery Rock University, May 14-16, Slippery Rock, Pennsylvania, USA.
41. Gathu, K. & Mazibuko, E. Z. (2009). Making the school a centre of care and support: perspectives from children in Swaziland. A paper presented during the 13<sup>th</sup> BOLESWANA International biennial symposium held at the University of Botswana, 22-24<sup>th</sup> July, 2009.
42. Gathu, K. (2009). Advocacy Paper on Poverty and Health in Swaziland. Prepared for the Ministry of Health, Swaziland with support from World Health Organization Country Office. .

43. Gathu, K., & Manyatsi, D. (2009). Teaching principles and practice. Kwaluseni: Institute of Distance Education, University of Swaziland.
44. Gathu, K. (2009). Educational technology and skills. Kwaluseni: Institute of Distance Education, University of Swaziland.
45. Gathu, K. & Mazibuko, E.Z. (2010). Educational reform in Swaziland. In Wolhunter, C.C. and Herman, H.D. (eds) *Educational Reform in Southern Africa: Prospects for the new millennium*. Potchefstroom, South Africa.
46. Gathu, K., & Kamanja, L.G. (2010). School and University partnerships in student teacher supervision: challenges and strategies. *The Field Experience Journal, Vol. 5*, spring 2010, pp.1-13.

## SEMINAR PRESENTATIONS

- K. Gathu (1993): *The Role of Media in Education*. A paper presented during a workshop to train Teacher - Tutors to be used by Kenyatta University during teaching practice.
- K. Gathu (1993): “*Effective utilization of resources in the classroom*” A paper presented to the High School Teachers from Saint Mary’s Academy in Nairobi as a guest speaker.
- K.Gathu (1994): *Integrated Marketing Communication*. A paper presented during the Kenya Institute of Management Seminar on Total Quality Management.
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- Presented Papers on “Effective Organizational Communication and Group Dynamics to several groups during seminars organized by Modern Management Institute (a Management Training Organization).
- K. Gathu (June 1995- March 1996): Curriculum Development in Training. Seminar papers presented during training of Trainers (TOT) workshops organized by modern Management Institute with participants drawn from the Eastern and Southern Africa Region.
- K.Gathu (Feb, 1996): Facilitated a one day workshop to sensitise the Nairobi City Council Civic-Leaders, Chief Officers and provincial administration on the activities of the Urban Slums Development Project; a project funded by the UNFPA which I had evaluated.

## RESEARCHES CONDUCTED:

1. Gathu, K. (1985). “**A study of the perceptions of the teachers in Primary Education Project (P.E.P.) pilot schools towards Social Studies**”. A research undertaken in partial fulfilment of the requirements for the award of a Post-Graduate Diploma in Curriculum Development at Kenyatta University.
2. Gathu, K. (1987). “**A Module on Visual Communication: A Teachers’ Guide**”. A Module designed to serve as a guide to help teachers select and use visual materials during instruction. A project undertaken in partial fulfilment of the award of a Masters Degree in Educational Communication and Technology at Kenyatta University.
3. Gathu, K. (1993). A survey of the availability and utilization of media in the teaching of geography in Kenyan Secondary Schools.
4. Gathu, K., & Kinyanjui, M. (1995). Girls’ participation and performance in Science, Maths and Technology Education (SMT): marginalisation or low achievement? A research funded by the Forum for African Women Educationists (FAWE).
5. Gathu, K. (1998). Girls Education in Swaziland: Data Collection on Policies and Programmes. A Research undertaken on behalf of Southern African Research and Documentation Centre.
6. Gathu, K. (1999). The Perceptions of the Cooperating Teachers towards Teaching Practice: The case of Swaziland.
7. Gathu, K. Dlamini, M. (2001). The influence of school policies and practices on students’ participation and achievement in Science and Technology education in Swaziland high schools. A proposal submitted to the African Technology Policy Studies (ATPS) Network for funding.
8. Gathu, K., (2002). A Survey of School Resources, Facilities and Educational Opportunities in Swaziland. A proposal aimed at assessing the achievement of Education for All (EFA) objectives in Swaziland submitted to the Ministry of Education in Swaziland for funding.
9. Mushala, H. M.; Kanduzza, A. M.; Maphalala, T.; Kelly, V.; & Gathu, K. (2002). The Impact of HIV/AIDS in Agriculture, Private and Commercial sectors in Swaziland. A Research undertaken on behalf of the United Nations Development Programme and UNAIDS.
10. Zamberia, A.M. & Gathu, K. (2004). HIV/AIDS at the University of Swaziland: The Influence of Social Structural Factors.” A Research funded by the UNISWA Research Board.

11. Mazibuko, E.Z.; Gathu, K.; Mkhathshwa, T.D.; & Manyatsi, D.M. (2008). School management in Swaziland: the role of government, parents, teachers, students and other partners. Final Report for the research project funded by the UNISWA Research Board.
12. Sidumo, M., Gathu, K., & Sibandze, S. (2008). Retention strategies for Swaziland's health sector workforce: assessing the role of non-financial incentives. A research undertaken for the Ministry of Health and Social Welfare in Swaziland and funded by the Regional Network for Equity in Health in East and Southern Africa (EQUINET) and the East, Central and Southern African Health Community (ECSA-HC).
13. Gathu, K. & Mazibuko, E.Z. (2008). UNICEF learning plus initiative: an assessment of schools as centres of care and support. A Research project funded jointly by UNICEF New York and Teachers College, Columbia University and undertaken in Swaziland on behalf of UNICEF Country Office.
14. Gathu, K. (2009) Hired by the World Health Organization Swaziland Country office to review Literature relating to poverty and Health; collect data on activities implemented by partners in response to poverty within the health sector; and to map out all local health partners involved in poverty reduction including assessment of their strengths and weaknesses/comparative advantage.
15. Gathu, K. (2009). Hired by the World Health Organization Swaziland country office on behalf of the Ministry of Health and Social Welfare to develop an advocacy paper on poverty and health in order to mobilize resources for poverty related strategies addressing health needs in Swaziland.
16. Gathu, K. (Incomplete). Didactic inquiry into optimal use of media in geography with specific reference to secondary schools in Swaziland". A Doctoral Dissertation in progress with the University of South Africa (UNISA).

#### **SUPERVISION OF STUDENTS' RESEARCH PROJECTS SUBMITTED TO THE FACULTY OF EDUCATION- UNIVERSITY OF SWAZILAND**

1. Ndalangamandla, C. (1997). The effectiveness of visual aids in a *teaching-learning situation: a case of the primary schools in Swaziland*.
2. Kunene, J. (1999). An investigation of the attitude of teachers of english towards the use of visual aids in teaching at the secondary school level in Swaziland.
3. Dlamini, C. (2000). An investigation on the availability and utilization of media in the teaching of Commerce at the high school Level in the Manzini and Hhohho Regions of Swaziland.

4. Dlamini, T. P. (2000). A survey of factors influencing the performance of students in Principles of Accounts at 'O' Level in the Hhohho Region.
5. Malaza, J. (2000). An inquiry into optimal use of media in the teaching of Geography in selected secondary schools in the Hhohho Region.
6. Shabangu, S. (2000). An investigation of the methods used by Geography teachers to teach junior certificate map work in selected schools in Swaziland.
7. Matsebula, C. N. (2002). Attitudes of parents, teachers and students towards the incorporation of sex education into the school curriculum.
8. Manana, D. W. (2003). Comparison of performance in the Swaziland primary certificate examination between schools with internal library systems and those without: a case of Manzini Region.
9. Langwenya, C. N. (2006). An analysis of sexual abuse experiences among high school students in the Manzini Region of Swaziland.
10. Myeni, D.N. (2007). An examination of the assessment practices used by Economics teachers in the Manzini and Hhohho Regions of Swaziland.
11. Ndlela, N. (2007). An inquiry into the use of instructional media in the teaching of Business Studies in the Manzini Region of Swaziland.
12. Ndlovu, L. D. (2010). Coping strategies adopted by school going children affected and infected by HIV and AIDS in the Manzini region of Swaziland: perspectives from teachers and students.
13. Dlamini, L.C.M. (2010). Challenges faced by student teachers during teaching practice: the case of Bachelor of Education and Post-Graduate certificate in education at the University of Swaziland.

Signed: **Gathu Kamanja**.....

Date: **22<sup>nd</sup> January, 2014**.....