

**BIO DATA**

**Name :** Sellah Lusike Lusweti |

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**Gender:** Female

**Highest Academic Qualification** | Masters in Education (Research & Evaluation) |

**Designation at Pwani University** Assistant Lecturer

**Career Progression (previous 5 positions held-max 5)**

1.	Assistant Lecturer – Pwani University (2009 to date)
2.	Teaching Assistant - University of Botswana (Department of Educational Foundations) 2005-2006
3.	Administrator – Sogea-Satom, Kenya Office (2007-2009)
4.	Teacher - Visa Oshwal Academy (Nairobi) 2003-2004
5.	Teacher – Ombogo Girls (Homa Bay) 2002-2003

**Area (s) of Research Interest (max 3)**

1.	Educational measurement and evaluation
2.	Strategic innovation for quality improvement in education
3.	Livelihood promotion for marginalized groups and communities

**Supervisions of Post Graduate Research to completion: Masters\_\_\_\_\_ , PhD\_\_\_\_\_**

**Research/Projects (max 5)**

## CURRICULUM VITAE

Funding partners	Title/dates(from /to)	Value (currency)	Role
CBM Germany	Social impact assessment of livelihood promotion programmes in Coastal Kenya – an explorative research project to develop an inclusive impact assessment instrument, 2014-2016	Ksh.5,627,570	Project Coordinator
ActionAid Kenya	Social Action Baseline Research on Securing Land Rights Through Community Leadership and Corporate Accountability, 2012	Ksh.1,191,640	Project Coordinator
National Commission for Science Technology &Innovation	Ecological Footprinting of Tourist Hotels Along the Kenyan Coast: An Assessment of Resource Management in Food Production, 2011-2012	Ksh.800,000	Researcher
National Commission for Science Technology &Innovation	Base Line Survey: Policy Implementation for Revival of the Cashewnut Industry in Kilifi District, 2011-2012	Ksh.500,000	Researcher
Pwani University Research Board	Persistent Gender Challenges For Quality Education In Kilifi County: Focus On The Boy Child Towards Kenya’s Vision 2030, 2011-2012	500,000	Researcher

### Publications (5) Recent

	Year	Title	Book, Journal title ,Vol. Pages
1.	2016	<i>Violence: Adaptive Regulated Aggression Contrasted with Violence Against Women</i>	<i>Handbook of Clinical Gender Medicine. pp. 99–124. ISBN 978-3805599290.</i>
2.	2016	Situational Analysis and Development Of Inclusive Education in Kenya and Tanzania	The Siberian Journal of vocational education - 2016 No. 3
3.	2014	Assessment for Learning (AFL): Implications for the Achievement of the Goals of Basic Education in Africa	African Journal of Theory and Practice of Educational Assessment, Vol.1. pp.34-51
4.	2013	Deconstructing the Mindset of Poor Communities in the Coast of Kenya for Socioeconomic Development	Citizen Participation in Decision Making: Towards Inclusive Development in Kenya, pp.87-98
5.			

### Collaborations/Partnerships/Outreach (max 5)

Funding partners	Title/dates(from /to)	Role
CBM Germany, Technical University Munich, Plan International (Kilifi) & Association for the Physically Handicapped, APDK (Mombasa)	Social impact assessment of livelihood promotion programmes in Coastal Kenya, 2014-2016	Project Coordinator

## CURRICULUM VITAE

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### Consultancies (Max 5):

Collaborators	Nature of Assignment /Date/Location/Role
[Muslim Aid ]	[Baseline survey for livelihood promotion in Bombi area of Malindi, 2014. Researcher ]
[UNDP ]	[Launch of the Human Development Report 2013 at Pwani University; 2013. Coordinator ]
[USAID ]	[Governors Debates – Kilifi, Mombasa, Kwale &Taita Taveta; 2013. Coordinator ]
[ ]	[ ]
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### International Languages

Language		Proficiency(Poor, Average, Good, Excellent)		
		Speaking	Reading	Written
1.	[French ]	[Good ]	[Good ]	[Good ]
2.	[ ]	[ ]	[ ]	[ ]
3.	[ ]	[ ]	[ ]	[ ]

### Technical Skills e.g. Curriculum Development, ICT, Project Management among others (max 5)

	Year(s)	Skills
1.	[2016 ]	[Research Proposal writing ]
2.	[2014 ]	[Blended learning content modularization, e-conversion &uploading; Curriculum review ]
3.	[2010 ]	[Pedagogical skills training ]

## CURRICULUM VITAE

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4.	<u>2009</u>	<u>Sustainable resource management</u>
5.	<u>2002</u>	<u>Counselling skills in trauma, disaster and conflict management</u>